

ESTONIAN MILITARY ACADEMY



Ivar Männamaa

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Academic Studies
Department

1) Development and implementation of the **principles of mission command**

- study of interpretations and best practices of Mission Command in allied states,
- formulating / describing MC principles suitable for EDF
- specifying EMA officer's competence model in regard of MC principles, and
- integrating these principles in Estonian Military Academy curricula

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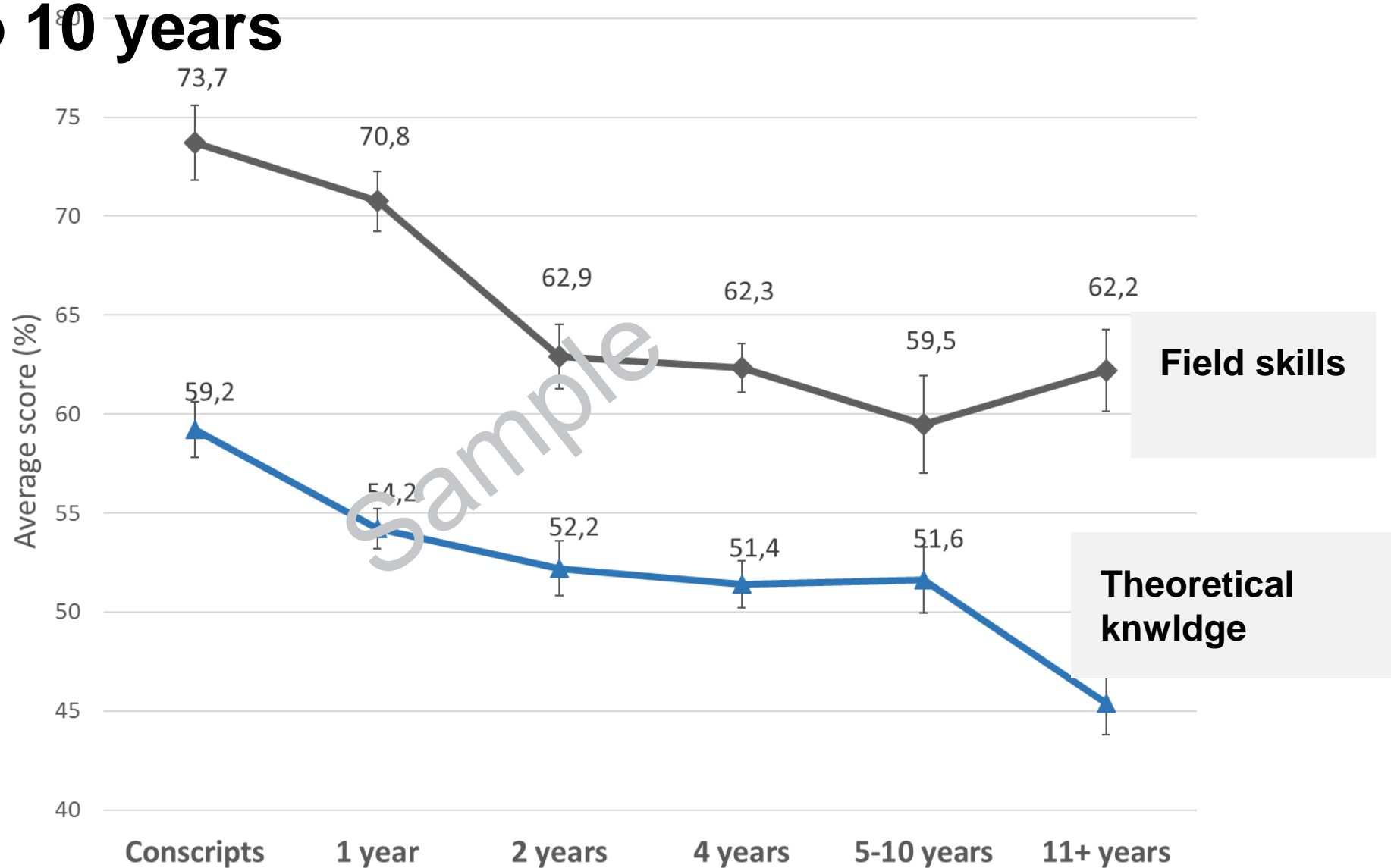
2) Skill and knowledge fade in reservist (single combatant)

Five modules:

- 1) **Questionnaire** – paper form with multiple choice questions
- 2) **Firing exercise** – basic exercise with shooting targets from 25-m, 50-m, and 100-m range
- 3) **Field skills** – test set, including identifying enemies from different range, determining their range, grenade throw, masking themselves, using gas mask etc.
- 4) **Field first aid exercise** – Similar to Tactical Combat Casualty Care
- 5) **Fitness test** – Army Physical Fitness Test

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Skills and knowledge fade rapidly in the first years of reserve service and reaching a lower plateau lasting for up to 10 years





3) Establishing battalion and brigade staff decision making process within the framework of APP-28

Aim: more efficient planning process

Basis: NATO and member state doctrinal publications, SMEs

C2 model: A comprehensive set of variables and relationships between them

How do you define the role of the planning process in your army? What should the process be like in order to best support the staff and the commander?

Is the new planning process suitable?

Interviews with SMEs
(battalion commanders
and COS)

Role of the
planning
process

NATO C2
Conceptual model

Data:
Planning products,
recordings

Variables

Validation
model





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